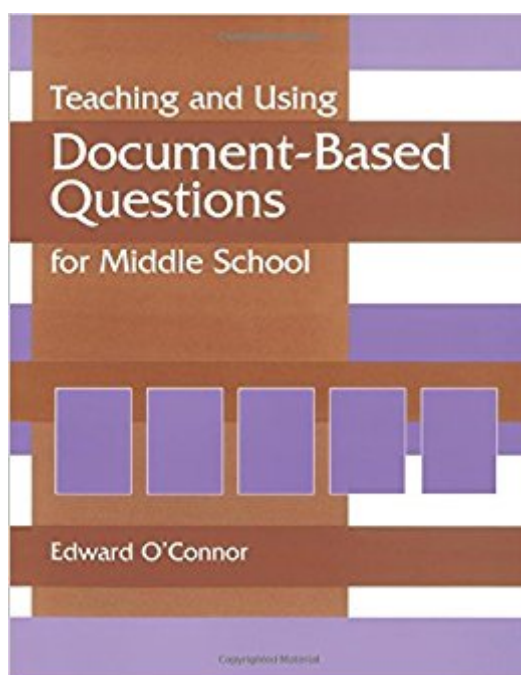


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# Teaching And Using Document-Based Questions For Middle School (Gifted Treasury Series)



## Synopsis

This guide focuses on using Document Based Questions (DBQs) to challenge students to interpret primary sources such as letters, diaries, speeches and other historical records. Challenge your students to interpret primary sources from American History such as letters, diaries, speeches, and other historical records. Students learn to analyze a wide variety of visual and graphic stimuli such as paintings, photographs, charts, and graphs using Document-Based Questions. Containing sixteen different themes selected from major units that are covered in American History, DBQs help to utilize many of the skills stressed by social studies teachers, and are an excellent tool for assessing student progress. The activities are geared primarily toward middle school students (grades 6-8), but can be adapted easily for use by secondary students.

## Book Information

Series: Gifted Treasury Series

Paperback: 208 pages

Publisher: Libraries Unlimited (November 14, 2003)

Language: English

ISBN-10: 1563089742

ISBN-13: 978-1563089749

Product Dimensions: 8.5 x 0.5 x 11 inches

Shipping Weight: 1.4 pounds (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars 9 customer reviews

Best Sellers Rank: #357,039 in Books (See Top 100 in Books) #146 in Books > Textbooks > Humanities > Library & Information Science #171 in Books > History > Historical Study & Educational Resources > Study & Teaching #292 in Books > Politics & Social Sciences > Social Sciences > Library & Information Science > General

## Customer Reviews

EDWARD P. O'CONNOR has been an educator since 1989, and is currently teaching social studies at Arlington Middle School in Poughkeepsie, New York.

This book has great hints as to how one should go about teaching the writing of a DBQ. It is geared to Middle School and any parent who is frustrated about helping a student with his/her work should give this a try. This type of writing is rather new and sometimes a bit of education for the adults helps.

I teach 8th grade gifted students and the types of questions that go along with the documents are way too easy for my students. I had to create supplemental questions to raise their level of thinking and inquiry. The documents used are also pretty basic and do not require much analysis. I think these would fit more for a teacher who teaches 6th grade American History.

The product was fine but the order was broken down into several shipments.

A teacher can never have too many of these books. The more you test your students skills the stronger their abilities develop.

The book is good. I would have liked it better if there were a few articles that were longer.

Love using this in class

I agree with other raters that the actual questions included with each document are way too easy. However, the collection of 8-9 documents included in each unit surrounding a historical question are well worth the money spent on the book. I usually assign the documents and then supplement them with another assignment, such as an essay, a debate, etc. VERY GOOD BOOK. The time saved not having to collect and compile the documents on your own is well worth it. Has many units covering almost all important historical eras.

I ordered this book thinking it was a guide for how to teach primary source analysis so that students can master document-based question essays. It is instead a book full of example document based questions using a variety of historical primary sources. That is certainly valuable, just not what I thought the book would be. I'm an instructional coach for new social studies teachers and would love to find the kind of book I thought this was! Suggestions?

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